

## **The world around us is wonderful. Protect it**

### **Мир вокруг нас прекрасен: защити его**

**Цель:** активизация речевой и мыслительной деятельности обучающихся

**Задачи:** ознакомить обучающихся с проблемами экологии, совершенствовать навыки устной речи, аудирования, чтения; воспитать чувство ответственности за чистоту окружающей среды, любовь к природе; привить интерес к изучению иностранного языка

**Тип урока** урок обобщения знаний

#### **Оборудование**

- УМК под ред. И. Верещагиной;
- Универсальный компьютер, проектор
- слайды с заданиями;
- раздаточный материал
- бумажное дерево обещаний.

#### **Ход урока**

##### **Оргмомент:**

**Учитель:** Today we are going to speak about the world around us. And of course, it will be a very interesting and magic lesson.

How are you?

**Ученики:** We are fine, thanks.

**Учитель:** Take one of this signs, that means your mood and show me, please. (Тогда возьмите, пожалуйста, значок, соответствующий вашему настроению: показывают солнышко, ёлочку или облачко).

Now, children, I want you to read one story.

*Once there was a wise old man. He could answer any question in the world. Everybody knew about him. One day two boys said, "We're going to fool that old man. We'll catch a bird, go to the old man and say, "We are holding something in our hands. Is it alive or is it dead?" If he says, "Dead", we'll let the bird fly, and if he says, "Alive", we'll kill it.*

*They caught a bird and they carried it to the old man and they said, "We are holding something in our hands. Is it alive or is it dead?" And the wise old man looked at the young people and smiled. "It's in your hands", he said.*

**Учитель:** So, children, look at the screen, read the same story in Russian and answer my question: "What is the main idea of this story?"

Choose the right answers:

1. Our planet is in danger.
2. Our planet will be in danger in the future.
3. We can't help our planet anymore.
4. The future of our planet is in our hands.

(Ознакомившись с кратким изложением текста на русском языке, ученики отвечают на поставленный вопрос Какая главная идея рассказа?.)

**Учитель:** Правильные ответы учеников:

1. Our planet is in danger. 4. The future of our planet is in our hands.

You are right! Very good. Birds, animals, fish and flowers are still in our forests, in the sky, in the rivers. But if we don't protect them, our planet will die. The theme of our lesson: **The world around us is wonderful. Protect it.** If you don't think of the future you won't have it

#### **Фонетическая разминка**

You can see the word „The Earth“. Tell me the words to each letter of the word „EARTH“, which come to your mind connecting with this word.

**E** – east, ecology, environment, energy

**A** – air, animals, area

**R** – rainbow, river, radiation, recycle, reuse

**T** – tree, trash, temperature

**H** – home , hill , human, habitat

This is new words for you: environment, energy, recycle, reuse, habitat

Let's read them all together.

**Учитель:** Tell us a short story with this words

**Ученик:** Our land is full of beautiful plants, flowers, trees which grow and blossom in our gardens, in the forests , near the rives. And there are our smaller brothers– animals. They are in danger. We should help them. We have one earth for all of us.

**Ученик:** The earth for me means “home”. This idea of home includes the whole planet: the air, the sun, the sky, the rivers, the oceans, all things around us are parts of our environment.

**Ученик:** The first appearance of the light in the morning. Every thing is coming out to meet the Sun light. The forests, rivers, lakes are feeling happiness at this moment. Flowers, birds, animals and people are filling themselves white a great power of the Sun. The flowers are showing their colours: yellow, red, white, orange, pink, violet. The birds are singing their songs.

### **Речевая разминка**

Say True or False:

1) *Nature gives people a lot.*

2) *The land, the forests and the rivers are a great treasure to people.*

3) *People love nature in different ways.*

4) *Children like animals.*

5) *It is interesting to study the animal world.*

6) *It is important to keep rivers clean.*

7) *It is necessary to feed birds in winter.*

### **Работа по картинкам.**

**Учитель:** Look at this picture, please.

Is this a beautiful place?

Do you think that the children are enjoying nature?

Describe the picture, please.

**Ученик:** It is summer. The weather is hot. We can see a beautiful place in this picture. Children are enjoying nature. They are swimming in the river. The children are having a lot of fun.

**Учитель:** and what about it?

**Ученик** We see what happens when people break rules. Litter is left. Flowers are pulled out. Trees are damaged. Fires are started. The countryside is spoiled.

### **Диалог. Развитие аудитивных навыков**

At home 2 of all learnt dialoge. Listen to the children and answer the question: Why can't they stay here?

1: We can't stay here! There was a forest fire!

2: Look! The fish in the river is dead! The water is polluted! We can't drink it!

1: There are plastic bottles under the tree. There are a lot of tins and paper plates all over the place!

2: Be careful! There is glass on the ground!

1: Where are the trees?

**Учитель:** So, why can't they stay here?

**Ученики:**

- Somebody started a forest fire.
- Somebody polluted the water.
- Somebody killed the fish.
- Somebody cut down trees.

- Somebody left litter.

**Учитель :** What do you think what friends must do with the litter?

- Burn it?
- Bury it under the ground?
- Take it with them?

**Ученики:** They can't burn it, because the toxins from the litter will pollute the atmosphere. They can't bury it under the ground, because litter lasts for a long time. They must take it with them.

**Учитель:** I'll read you some optimistic and pessimistic sentences about future. If it's optimistic raise your red card, if it's pessimistic – the blue one.

- People will cut down all the forests.
- In future people will live longer, many diseases will disappear.
- There will be no fish in the rivers.
- We will be able to control the weather.
- We will not be able to breathe without a gas mask on.
- There won't be any conflicts between people.
- We will find new sources of energy.

You see the rubbish problem is very important now. Look at the screen "Litter lasts...".

You can see that:

a traffic ticket lasts 1 month.

A banana peel lasts up to 3 months.

A wool sock - 1 year.

Wooden stakes - 4 years.

A wax paper - 5 years.

Tin cans - 100 years.

Aluminum cans- up to 500 years.

Glass containers - they never decay.

Painted wooden stakes - 13 years.

tins and plastic bottles last for 500 years

glass lasts forever.

**Учитель:** Look at this apple. Now use your imagination and say what does the apple look like?

**Ученик:** It looks like our earth.

**Учитель:** I cut the apple into quarters. Three quarters of the Earth's surface is water and only one quarter is land. I cut the piece, represented the habitable land, into four pieces. Only 0,25 (a quarter) of the Earth's habitable land is where all the Earth's food comes from. You can see that it is a very little piece and we should take care of it.

*(Показ Слайда с загрязнениями окружающей среды.)*

The main problems of our earth are :

*Water pollution, Air pollution, The land pollution.*

You can see the tables with these problems. How do you think which of these problems are more dangerous for us. Think a little and choose your position.

**Учитель:** *What can you say about this problem in St. Oskol?*

**Ученик:** Cars are the world's biggest air polluters.

Another serious problem is water pollution. Many rivers are dirty now. On the banks of the rivers there is a lot of litter. People leave bottles, paper, food after their resting.

**Учитель:** You can see empty plastic bottle everywhere. Please think a little and say how to use these bottles in order not to make garbage.

**Ученик:** We can make beautiful vase.  
We can make a feeding place for birds.

**Выполнение упражнений. Развитие лексико-грамматических навыков. Совершенствование навыков чтения**

1. Let's try to resume, what we need to do for our planet.

Use these cards, and say what we can do.

*Групповая работа: учащиеся в совместной деятельности заполняют карточку №1.*

ST-P DOING HAR--UL THINGS TO OUR LA-- , WA--R AND ---.  
DON'T THR-- ANYTHING IN TH - W-TER .  
S-OP LITTER E L--D .  
DO NOT P-CK A LOT OF FLO--RS IN THE WOO-S .  
DO -OT USE SP-AYS .

2. People understand that our nature is in danger. Some organizations are founded in different countries to solve ecological problems. Do you know anything about it? What famous international organization do you know?

Certainly, it's GREEN PEACE. It's a world-known organization which does a lot to protect our nature. There is a text about another international organization. What organization is this text about? Read the text, please.

*“Every ten minutes, one kind of animal, plant or insect disappears. If nothing is done about it, over one million species will disappear in twenty years from now.*

*The seas are in danger. They are filled with poison: industrial and nuclear waste. The Mediterranean is already nearly dead, the North Sea is following. If nothing is done about it, one day nothing will be able to live in the seas.*

*The tropical rainforests, which are the home of half the Earth's living things, are being destroyed. If nothing is done about it, they will disappear in twenty years.*

*Fortunately, there are people who are trying to do something about it. In 1961, the World Wildlife Fund (WWF) was founded – a small group of people who wanted to raise money to save animals and plants. Today, the World Wildlife Fund is a large international organization. It has raised over 35 million pounds for conservation projects, and has created or given support to National Parks in five continents. It has helped 30 mammals and birds to survive. Perhaps this is not much, but it is a start. If more people give money – and if more governments think of what is happening – perhaps the world Wildlife Fund will be able to help us to protect the natural world and all of us with it.”*

Answer the questions, please:

1. What organization is this text about?
2. What is the aim of this organization?
3. Where does the organization get its money from?

3. There are many proverbs about the earth. Find Russian equivalent

1) The people are rich, if the Earth is rich.
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2) The Earth is the mother – who feeds everybody.
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3) If the Earth does not give harvest, nobody gives us bread.
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4) If the man belongs to the Earth , the Earth belongs to the man.
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5) No bees, no honey, no work, no money.
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6) There is no dinner without bread.

7) As the tree, so the fruit.

8) East or West home is the best.

9) And now tell me please what proverbs and sayings you have learned.

4. Fill in the blanks with the necessary words. We'll give you 2 minutes! Now read the text aloud and check your ideas!

The Earth is our \_\_\_home\_\_\_\_\_. We must take care of it. The importance of this is \_\_\_pointed out\_\_\_\_\_ by the ecologists, scientists, who study the relations between living things and their \_\_\_environment\_\_\_\_\_. Each of us must do everything possible to \_\_\_protect\_\_\_\_\_ the land, air and water clean. Of course, people undertake some measures to \_\_\_keep\_\_\_\_\_ the environment, but this activity is complicated by the economic difficulties.

protect ,home, keep, pointed out, environment

### **Просмотр видеоролика.**

I want you to see a film about children from Australia.

Look, listen and try to understand what they are saying.

*Показ видео ролика "Kids Voting Earth for Earth Hour».*

Did you like it ? Australia is beautiful , and the children are like you. What do they say ?

I am voting.

I am voting Earth because Global Warming makes the planet too hot.

I am voting for the sand coasts.

I am voting for the surf.

I am voting for the future.

I am voting for the sky to stay blue.

I am voting because I live on Earth.

I am voting to make our planet better.

Because I am not scared of the dark.

I am voting for all the animals.

For the emu, elephants, fishes, kangaroo, ducks, lions, butterflies.

I want to save coalas, because polar bears like it the way it is.

Not only the adults can do it.

My switch is my vote.

Switch off your light.

Turn your lights off.

Vote Earth .

We can all do it.

I am voting Earth because it's our planet.

### **Физкультминутка**

After relaxing I want you to be serious and think about the problems of our planet.

### **Составление предложений-обещаний**

**Учитель:** How can you help to protect the environment? What rules must you keep? Children, look at the blackboard please. You can see a nice big tree. You can see paper leaves in your desks. Write your promises to protect the environment.

Now I want you to stick your paper leaves with promises on this tree. So go to the blackboard, read your promises and stick your leaves on the tree.

*(Ученики подходят к дереву, зачитывают свои обещания и прикрепляют листья на его крону.)*

**Ученики:**

- I promise to love the nature.
- I promise to drop litter into the containers.
- I promise not to cut down trees.
- I promise not to drop litter.
- I promise not to kill animals.
- I promise to protect nature.
- I promise not to pollute water.
- I promise to help “Greenpeace”.
- I promise to put garbage in garbage bins
- I promise to plant trees and flowers
- I promise to make birds feeders.
- I promise to clean parks, our school territory.
- I promise not to make a fire in the forest.
- I promise to protect animals and birds.
- I promise not to leave litter in the forest

#### **Подведение итогов, выставление отметок, рефлексия**

**Учитель:** I am very satisfied with your work today. You get only excellent marks. You worked really well on this lesson. Thank you very much. We are all part of the natural environment. We need to think about our part in the environment. We should love the beauty of the nature around us.

How are you now? Take one of this signs, that means your mood and show me, please

#### **Домашнее задание**

I want you to take these cards as your homework . Make the sentences at home for our next lesson, please. And here is one more home task for you. Take this word puzzle and do it at home.